

Anekant Education Society's

# ANEKANT INSTITUTE OF MANAGEMENT STUDIES (AIMS)

Baramati, Dist. Pune. 413 102.

**RELIGIOUS MINORITY INSTITUTION**

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**Year : 2021 - 2022**

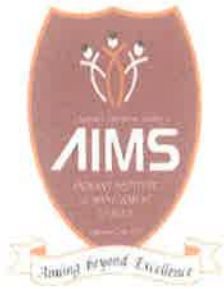
Add-On Course on

"Universal Human Values"

SEM-I

Batch: 2021-23

|| Faculty Name:- Prof. Sachin S. Jadhav  
|| Co-ordinator



Anekant Education Society's

## Anekant Institute of Management Studies (AIMS), Baramati

Date: 29/01/2022

### AICTE Sponsored Workshop

on

### 'Universal Human Values (UHV)'

Dear Students,

Anekant Institute of Management Studies (AIMS) is organising AICTE Sponsored Workshop on 'Universal Human Values (UHV)'. It is of the few specially designed workshops for students who are really interested and willing to explore into holistic, humane world-vision, which is at base of living a fulfilling life. The details of the workshop are:


Duration : January 31 to February 10, 2022 (10 Days)

Time : 6.00 PM to 8.30 PM


Certificate : AICTE will provide Certificate to those who actively participate with more than 90% attendance, and min. 60% average marks in tests. Completion of all assignments, Additionally, active participation in all reflections (polls), all quizzes, pre- and post-workshop survey, self-evaluation, and submission of all assignments is essential

Registration link : <https://forms.glc/epWdigQzDC9LsDrr8>

Attendance with active participation is mandatory to all.

  
Prof. Sachin S. Jadhav  
Assistant Professor,  
AIMS — Baramati



  
Dr. M. A. Lahori  
Director,  
AIMS - Baramati

**Anekant Institute of Management  
Studies (AIMS), Baramati**

**On-line Workshop**  
**Universal Human Values Refresher 1**  
(An AICTE Initiative)

**About the Workshop**

The UHV Refresher 1 workshop is aimed at self-development and with that base, preparing to teach UHV-I (which is module 1 of the SIP) and UHV-II<sup>1</sup>.

**Pre-requisite**

AICTE Certificate of 3-day/ 7/8-day/ 5-day online UHV FDP

**Desirable**

1. Participants are self-motivated for their personal development. They are actively and regularly making tangible effort for it.
2. Participants are committed to invest full time (10-12 hrs/day) during the workshop days. They have made themselves free from all other activities to focus their attention on the workshop, its assignments and practice. They have obtained necessary permissions; duty leave or other leave from their institutions.
3. Participants do the necessary preparation
  - Download SIP and UHV-I teaching material and go through it
    - About SIP
    - <https://fdp-si.aicte-india.org/download/AboutSIP/About%20SIP.pdf>
    - G012 SIP Hand Book v2
    - <https://fdp-si.aicte-india.org/download/Guidelines/G012%20SIP%20Hand%20Book%20v2.pdf>
    - G008 Facilitator (Mentor) Manual Version 2.1
    - [https://fdp-si.aicte-india.org/download/Guidelines/G008%20Facilitator%20\(Mentor\)%20Manual%20Version%202.1.pdf](https://fdp-si.aicte-india.org/download/Guidelines/G008%20Facilitator%20(Mentor)%20Manual%20Version%202.1.pdf)
    - UHV-I Teaching material (Presentations, Pre & Post Surveys etc.)
    - [https://fdp-si.aicte-india.org/AicteSipUHV\\_download.php](https://fdp-si.aicte-india.org/AicteSipUHV_download.php)
  - Go through the video recording of all UHV-I sessions of the online eSIP
    - Hindi Recording Playlist
    - <https://www.youtube.com/watch?v=P4vjfE-YnVk&list=PLWDeKF97v9SNN0H4JR1JKPqsnQuuoMB-9>
    - English Recording Playlist
    - <https://www.youtube.com/watch?v=P4vjfE-YnVk&list=PLWDeKF97v9SO0frdgmppaghDMjkom1eudx>
  - Go through the video recording of the 5-day online UHV FDP
    - Hindi Recording Playlist
    - <https://www.youtube.com/playlist?list=PLWDeKF97v9SMRfe5PK1HPYnEcrrJOL6K7>
    - English Recording Playlist
    - <https://www.youtube.com/playlist?list=PLWDeKF97v9SP7wSlapZcQRrT7OH0ZIGC4>

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<sup>1</sup> UHV-I during the SIP has 15 sessions for sensitising students toward Universal Human Values

UHV-II "Understanding Harmony" is a full semester mandatory 3 credit course

## The Student Induction Program (SIP)

The 3-week Student Induction Program (SIP) is to prepare newly admitted undergraduate students for the new stage in their life by facilitating a smooth transition from their home and school environment into the college and university environment through various discussions and activities.

The SIP has been formulated with specific goals to help students to:

- Become familiar with the ethos and culture of the institution (based on institutional culture and practices)
- Set a healthy daily routine, create bonding in batch as well as between faculty members and students
- Get an exposure to a holistic vision of life, develop awareness, sensitivity and understanding of the  
Self---family---Society---Nation---International---Entire Nature
- Facilitate them in creating new bonds with peers and seniors who accompany them through their college life and beyond
- Overcome weaknesses in some essential professional skills – only for those who need it (e.g. Mathematics, Language proficiency modules)

The various modules or core areas recommended for the 3-week SIP are:

### **SIP Module 1: Universal Human Values I (UHV I)**

**22 hours**

The purpose is to help develop a holistic perspective about life. A self-reflective methodology of teaching is adopted. It opens the space for the student to explore his/her role (value) in all aspects of living – as an individual, as a member of a family, as a part of the society and as an unit in nature. Through this process of self-exploration, students are able to discover the values intrinsic in them. The session-wise topics are given below:

Session No.	Topic Title	Aspirations and Issues	Basic Realities (underlying harmony)
1	Welcome and Introductions	Getting to know each other	Self-exploration
2 and 3	Aspirations and Concerns	Individual academic, career... Expectations of family, peers, society, nation... Fixing one's goals	Basic human aspirations Need for a holistic perspective Role of UHV
4 and 5	Self-Management	Self-confidence, peer pressure, time management, anger, stress... Personality development, self-improvement...	Harmony in the human being
6 and 7	Health	Health issues, healthy diet, healthy lifestyle Hostel life	Harmony of the Self and Body Mental and physical health
8, 9, 10 and 11	Relationships	Home sickness, gratitude towards parents, teachers and others Ragging and interaction Competition and cooperation Peer pressure	Harmony in relationship Feelings of trust, respect... gratitude, glory, love
12	Society	Participation in society	Harmony in the society

13	Natural Environment	Participation in nature	Harmony in nature/existence
14	Sum Up	Review role of education Need for a holistic perspective	Information about UHV-II course, mentor and buddy
15	Self-evaluation and Closure	Sharing and feedback	

#### **SIP Module 2: Physical Health and Related Activities**

**51 hours**

This module is intended to help understand the basic principles to remain healthy and fit and practice them through a healthy routine which includes exercise, games etc.

#### **SIP Module 3: Familiarization of Department/ Branch and Innovation**

**06 hours**

This module is for introducing and relating the student to the institution/department/branch; how it plays a role in the development of the society, the state, region, nation and the world at large and how students can participate in it.

#### **SIP Module 4: Visit to a Local Area**

**10 hours**

To relate to the social environment of the educational institution as well as the area in which it is situated through interaction with the people, place, history, politics...

#### **SIP Module 5: Lectures by Eminent People**

**06 hours**

Listening to the life and times of eminent people from various fields like academics, industry etc. about careers, art, self-management and so on enriches the student's perspective and provides a holistic learning experience.

#### **SIP Module 6: Proficiency Modules**

**06 hours**

This module is to help fill the gaps in basic competency required for further inputs to be absorbed. It includes effort to make student proficient in interpersonal communication and expression as well as awareness about linguistic and thereafter NLP.

#### **SIP Module 7: Literature / Literary Activities**

**30 hours**

Through the exposure of local, national and international literature, this module is aimed at helping the student learn about traditional as well as contemporary values and thought.

#### **SIP Module 8: Creative Practices**

**49 hours**

This module is to help develop the clarity of humanistic culture and its creative, joyful expression through practice of art forms like dance, drama, music, painting, pottery, sculpture etc.

#### **SIP Module 9: Extra Curricular Activities**

**06 hours**

This is a category under which things that are not placed in any of the above may be placed. Some clubs and hobby group may be made for each of the above categories, so that students may pursue them even after SIP.

The recommended hours to be allocated are given above. Depending on the available faculty, staff, infrastructure, playgrounds, class timings, hostellers and day scholars etc., the timetable for these activities may be drawn up. Of course, colleges may conduct an inaugural function at the beginning of the SIP; and they may also conduct a celebratory closing ceremony at the end of the SIP.

In particular during the lockdown phase, appropriate care may be taken and some or all activities may be planned in distance-learning or on-line mode.

### Sample 3-week Activity List

Week 1	Inaugural Function
	Regular SIP Activities (See Hours Plan)
Week 2	Regular SIP Activities (See Hours Plan)
Week 3	Regular SIP Activities (See Hours Plan)
	Valedictory and Closing Ceremony (Celebration)

### Implementation

Every institution/college is expected to conduct the 3-week SIP under the guidance of the Director/Principal or Dean Students or a senior faculty member. For this, the institution is expected to make an SIP Cell. The SIP Cell will be responsible for planning, and then implementation of the SIP.

### Follow up

The SIP is only the beginning of the interaction with newly joined students.

An important part of the SIP is to associate one faculty mentor to every small groups of about 20 students; and also associate one senior student buddy to an even smaller groups of about 5 students for the guidance required for holistic development of the newly joined student throughout his/her time in the institution/college.

These activities are to be continued in the ongoing academic program along with other cultural activities through the Student Activity Cell (SAC).





**ALL INDIA COUNCIL FOR TECHNICAL EDUCATION**  
**NELSON MANDELA MARG, VASANT KUNJ, NEW DELHI**

*Certificate of Participation*

This is to certify that Ms. Bhise Jyoti Janba from Anekant Institute of Management Studies, Baramti has participated and successfully completed the 10-day online Students' Workshop on the theme "Universal Human Values" organized by All India Council for Technical Education(AICTE) from 31<sup>st</sup> January, 2022 to 10<sup>th</sup> February, 2022.

Dr. Rajneesh Arora  
Chairman  
National Coordination Committee for Induction Program

Prof. Rajive Kumar  
Member Secretary, AICTE





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**NELSON MANDELA MARG, VASANT KUNJ, NEW DELHI**

*Certificate of Participation*

This is to certify that Ms. Bhise Sanyukta Nitin from Anekant Institute of Management Studies, Baramati has participated and successfully completed the 10-day online Students' Workshop on the theme "Universal Human Values" organized by All India Council for Technical Education(AICTE) from 31<sup>st</sup> January, 2022 to 10<sup>th</sup> February, 2022.

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Member Secretary, AICTE



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### *Certificate of Participation*

This is to certify that Mr. Amol Rajendra Bhosale from Anekant Institute of Management Studies, Pune has participated and successfully completed the 10-day online Students' Workshop on the theme "Universal Human Values" organized by All India Council for Technical Education(AICTE) from 31<sup>st</sup> January, 2022 to 10<sup>th</sup> February, 2022.

Dr. Rajneesh Arora  
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National Coordination Committee for Induction Program

Prof. Rajive Kumar  
Member Secretary, AICTE



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**NELSON MANDELA MARG, VASANT KUNJ, NEW DELHI**

## *Certificate of Participation*

This is to certify that Ms. Snehal Satish Mohite from Anekant Institute of Management Studies, Baramti has participated and successfully completed the 10-day online Students' Workshop on the theme "Universal Human Values" organized by All India Council for Technical Education(AICTE) from 31<sup>st</sup> January, 2022 to 10<sup>th</sup> February, 2022.

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Member Secretary, AICTE



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### *Certificate of Participation*

This is to certify that Ms. Aishwarya Popat Nalage from Anekant Institute of Management Studies Baramati, Baramati has participated and successfully completed the 10-day online Students' Workshop on the theme "Universal Human Values" organized by All India Council for Technical Education(AICTE) from 31<sup>st</sup> January, 2022 to 10<sup>th</sup> February, 2022.

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Prof. Rajive Kumar  
Member Secretary, AICTE



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*Certificate of Participation*

This is to certify that Ms. Pratiksha Anil Raskar from Anekant Institute of Management Studies, Baramati has participated and successfully completed the 10-day online Students' Workshop on the theme "Universal Human Values" organized by All India Council for Technical Education(AICTE) from 31<sup>st</sup> January, 2022 to 10<sup>th</sup> February, 2022.

Dr. Rajneesh Arora  
Chairman  
National Coordination Committee for Induction Program

Prof. Rajive Kumar  
Member Secretary, AICTE




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**NELSON MANDELA MARG, VASANT KUNJ, NEW DELHI**

*Certificate of Participation*

This is to certify that Ms. Shinde Vishakha Ramesh from Anekant Institute of Management Studies, Baramati has participated and successfully completed the 10-day online Students' Workshop on the theme "Universal Human Values" organized by All India Council for Technical Education(AICTE) from 31<sup>st</sup> January, 2022 to 10<sup>th</sup> February, 2022.

  
 Dr. Rajneesh Arora  
 Chairman  
 National Coordination Committee for Induction Program

  
 Prof. Rajive Kumar  
 Member Secretary, AICTE